

PROBLEMS ENCOUNTERED BY THE MARINE ENGINEERING AT

JOHN B. LACSON FOUNDATION MARITIME

UNIVERSITY-MOLO

A Research Study

Presented to the Faculty of the

Hohn B. Lacson Foundation Maritime University-Molo, Inc.

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## ABSTRACT

The purpose of this study was to ascertain the problems encountered by the marine engineering students of John B. Lacson Foundation Maritime University-Molo last second semester of the academic year 2011-2012.

The data needed for this descriptive study were obtained through the use of the validated instrument developed by the researchers.

Statistical tools used were frequency and means for this descriptive type of research.

The findings of the present investigation are as follows: when taken as an entire group, Table 2 shows that of the sixty (60) respondents, the respondents' problems encountered in their studies at JBLFMU-Molo were (93%) low grades, (83%) financial, (41%) subject difficulty, (60%) teacher factor, (42%) computer games/internet, (25%) tardiness and the least was (18%) co-curricular activities.

When taken according to year level, Table 3 shows that of the thirty (30) lower years students, the problems encountered by the marine engineering in their studies at JBLFMU-Molo were (87%) low grades, (73%) financial, (67%) subject difficulty, (53%) teacher factor, (50%) computer games/internet, (37%) tardiness and the least was (33%) co-curricular activities.

While, problems encountered by the graduating students their studies at JBLFMU-Molo were (90%) subject difficulty, (83%) low grades,

(70%) financial, (57%) teacher factor, (47%) computer games, (33%) tardiness and the least was (30%) co-curricular activities.

When taken according to classification, Table 4 shows that of the thirty (30) regular classes, the problems encountered by the marine engineering in their studies at JBLFMU-Molo were (90%) low grades, (77%) financial, (70%) subject difficulty, (50%) teacher factor, (43%) computer games/internet, (36%) tardiness and the least was (30%) co-curricular activities.

While, problems encountered by the graduating students their studies at JBLFMU-Molo were (77%) subject difficulty, (70%) financial, (67%) low grades, (50%) teacher factor, (40%) computer games, (37%) tardiness and the least was (27%) co-curricular activities.